

Chapter 2: The Silver House

EXERCISE [PAGES 38 - 39]

Exercise | Q 1 | Page 38

What do the following words in the poem mean?

- crown
- round
- draw
- blind

Do these words have other meanings? List them.

SOLUTION

Words	poem meaning	other meaning
crown	an old British silver coin that was used in England in the past	(i) an object usually made of gold and precious stones that a king/queen wears on his/her (ii) the highest part of something, for example, a hill. (iii) an artificial cover for a damaged tooth.
round	circular	(i) shaped like a circle or a ball. (ii) on all sides of something or someone. (iii) moving in a circle.
draw	to move to one side	(i) to take pictures of something with a pencil, pen, or chalk. (ii) to move in the direct (iii) to attract or interest to maintain somebody
blind	protective covering for a window, a window shade	(i) not able to see. (ii) not noticing or re (iii) unreasonable realizing something. acceptance of something.

Exercise | Q 2 | Page 38

Find four pairs of rhyming words from the poem.

SOLUTION

- crown - down
- way - say
- blind - find
- bare - there

Exercise | Q 3 | Page 38



In each of the following line, spot the sound that is used repeatedly -

- There's a silver house in the lovely sky.
- As round as a silver crown
- It takes two weeks to build it up. And two to pull it down.

SOLUTION

- i. There's a silver house in the lovely sky - the sound of 's'.
- ii. As round as a silver crown - the sound of 'a'.
- iii. It takes two weeks to build it up. And two to pull it down - the sound of 't'.

Exercise | Q 4 | Page 39

What is implied in the following phrases or lines?

1. A silver house in the lovely sky
2. It takes two weeks to build it up
3. And two to pull it down.

SOLUTION

1. **A silver house in the lovely sky** - there is a silver moon in the lovely sky.
2. **It takes two weeks to build it up** - the two weeks during which the moon grows bigger (the waxing of the moon).
3. **And two to pull it down** - the two weeks during which the moon keeps decreasing in size (the waning of the moon).

Exercise | Q 5 | Page 39

Make a 'pair presentation' of the poem, in the class.

SOLUTION

Students do it by yourself.

Exercise | Q 6 | Page 39

The man in the moon is mentioned in many nursery rhymes and stories. When people see the spots on the surface of the moon, they imagine that it's a human face or the figure of a man who lives on the moon. Sometimes, other characters like rabbits are also imagined to live with the man. Here are two nursery rhymes about the man on the moon.

SOLUTION

The Man and The Moon.

The man in the moon
came down too soon
To ask the way to Norwich.



He went by the South
And burnt his month
with eating cold pease porridge.

The man in the moon
Looked out of the moon,
And this is what he said,
'T is time that
Now I am getting up,
All babies went to bed.'

Exercise | Q 7 | Page 39

Are there any stories/legends about the moon or special names for the moon in your language? Talk to your friends and family members and collect this information.

SOLUTION

Students do it by yourself.

Exercise | Q 8 | Page 39

Do you know any poem or song about the moon in your own language? Sing it in the class.

SOLUTION

Students do it by yourself.

Exercise | Q 9 | Page 39

Form pairs. Write a poem with rhyming lines on at least one of the following: the moon, stars, a tree, a flower, a river/lake, rain, the wind, clouds.

SOLUTION

1. I look at the stars
Up in the sky;
I am behind bars,
But they fly high.
2. I love the rain
Pouring from the clouds;
The beautiful, much-awaited rain,
Nice and heavy and loud.

